



Teacher Evaluation for 2012 Summer Workshop for High School Students
Climate Change: What Is it, Why Should I Care, & What Can I Do?

June 11-15, 2012, 9 am-4 pm, U.S. EPA, Research Triangle Park, NC

TO THE APPLICANT

After completing the applicant information at the top, give this form to a teacher or counselor at your school.

Applicant Name: _____

School you now attend: _____

Teacher's Name: _____ Subject Taught: _____

Teacher's School : _____

List the courses in which you have had the teacher, including the level of course difficulty (AP, IB, accelerated, honors, elective).

TO THE TEACHER

The U.S. Environmental Protection Agency (EPA) and the National Institute of Environmental Health Sciences (NIEHS) are co-hosting a 1-week Workshop to educate NC high school students about the science of climate change. Students will learn what climate change is, how it can affect their health and lifestyle, and how they can take action to reduce the impact and adapt to climate change. Participants will be taught by national leaders in climate change research, and hands-on learning and interactive case studies will be emphasized.

Students who are rising 11th and 12th graders in North Carolina Public Schools are eligible to apply, and 25 students will be accepted to participate. Students will be selected based on their passion for protecting human health and the environment, their interest in studying the environmental or STEM (science, technology, engineering, and math) fields in college, their high school performance, and two teacher recommendations.

Please provide candid answers to the questions below to help us evaluate potential applicants. Completed evaluations should be placed in a sealed envelope with your signature across the seal and returned to the applicant.

Background Information

How long have you known this student and in what context? _____

Ratings

Compared to other students, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the best (top 1%)
	Academic achievement							
	Creative, original thought							
	Productive class discussion							
	Work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Concern for others							
	Ability to work in teams							
	Community volunteerism							
	Initiative							
	Genuine Interest in Science							
	Environmental Awareness							
	OVERALL							

Evaluation

Please write whatever you think is important about this student relevant to participation in this Workshop including a description of academic and person characteristics, as demonstrated in your classroom. We welcome information that will help us to determine if this student will benefit from participation in the workshop and will share knowledge with peers in the future.

Teacher's Signature: _____ Date: _____

Teacher's Telephone: _____ Teacher's Email: _____